



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

BOARD OF EDUCATION
REGULAR MEETING
MARCH 3, 2004 - 7:00 p.m.
CHICO CITY COUNCIL CHAMBERS

A G E N D A

1. CALL TO ORDER
 - 1.1 Welcome to Visitors
 - 1.2 Flag Salute
2. SUPERINTENDENT'S REPORT
3. HEARING SESSION/PUBLIC FORUM

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

- > Speakers will identify themselves and will direct their comments to the Chair.
- > Speakers will be given 5 minutes to present their topic. Time will be monitored using the "stoplight" timer provided by the Chico City Council.
- > Each general topic will be limited to 15 minutes or 3 speakers.
- > The Hearing Session/Public Forum will be limited to up to one hour in duration.
- > Priority will be given to student speakers.
- > Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- > Speakers will not be allowed to yield their time to other speakers.
- > Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
- > Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into "recess" until such time that the meeting can resume in an orderly fashion.
- > No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

- | | | |
|------|--|---------|
| 4.1 | <u>Minutes of Regular Meeting - 02/18/04</u>
Consider approval. | Exhibit |
| 4.2 | <u>Certificated Human Resources Actions</u>
Consideration of Certificated HR changes. | Exhibit |
| 4.3 | <u>Classified Human Resources Actions</u>
Consideration of Classified HR changes. | Exhibit |
| 4.4 | <u>Gifts to the District</u>
Acceptance of donations received by individual school sites. | Exhibit |
| 4.5 | <u>Payment of Warrants</u>
Consider payment of warrants drawn for billings received February 11 - 25, 2004. | |
| 4.6 | <u>Expulsions</u>
Consider approval of the expulsions of the following: Student No.: 24059; Student No.: 24232; Student No. 24002; Student No. 33706 | |
| 4.7 | <u>Consultant Agreement - Mohr Sound</u>
Consider approval of the consultant agreement between CUSD and Mohr Sound to provide sound equipment and techs for graduation ceremony for PVHS on May 27, 2004. Funding Source: PVHS Admin. Account; PVHS ASB account. There is no impact to the general fund. | Exhibit |
| 4.8 | <u>Consultant Agreement - Charlotte King</u>
Consider approval of the consultant agreement between CUSD and Charlotte King to provide food safety and sanitation training and testing for renewal certification for all Nutrition Services employees. Funding Source: Nutrition Services Account. There is no impact to the General Fund. | Exhibit |
| 4.9 | <u>Consultant Agreement - SMART Technologies, Corp.</u>
Consider approval of the consultant agreement between CUSD and SMART Technologies, Corp to provide full-day training session on the SMART Board interactive whiteboard for staff members. Funding Source: School Based. There is no impact on the general fund. | Exhibit |
| 4.10 | <u>Consultant Agreement - County of Butte, Probation Department</u>
Consider approval of the consultant agreement between CUSD and Butte County Probation Department to provide a Probation Technician 20 hours per week to Focus on the Future. The technician will provide support for the campus Probation Officer supervising a case load of 35-70 students. Funding Source: High Risk Focus on the Future Grant. There is no impact to the general fund. | Exhibit |
| 4.11 | <u>Resolution No. 899-04 - Unified Education Strategy Grant Program, Year Two</u>
Consider adoption of Resolution No. 899-04 approving participation and receiving of funds for year two of the Unified Education Strategy Grant Program. | Exhibit |

- 4.12 [Major Fund Raising Request – Shasta Elementary](#) Exhibit
 Consider approval of the major fund raising request by Shasta Elementary to hold the 9th Annual Shasta Shuffle lap-a-thon March 26, 2004 to raise funds for PTO sponsored projects and carpeting.
- 4.13 [Major Fund Raising Request – Little Chico Creek](#) Exhibit
 Consider approval of the major fund raising request by LCC to hold a jog-a-thon May 28, 2004 to raise funds for field trips and educational enhancement.
- 4.14 [Certification of 2003-04 Temporary Athletic Team Coaches](#) Exhibit
 Consider approval of the certification of 2003-04 temporary athletic team coaches.
- 4.15 [Consultant Agreement – Creative Spirit](#) Exhibit
 Consider approval of the consultant agreement between CUSD and Creative Spirit to provide follow up training for Shasta Elementary staff on Healthy Play as a solution, Tuesday, March 16, 2004. Funding Source: Elementary Guidance Grant #7. There is no impact to the general fund.

5. DISCUSSION CALENDAR

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

- 5.1 [New Course Proposals – Pleasant Valley High School](#) Exhibit
 Priscilla Burns, teacher at PVHS will review the following new course proposals:
 - > Senior Survival
 - > Fashion design
- 5.2 [Presentation by Site e-Scrip Coordinators](#)
 A representative of the e-Scrip Coordinators, that has been meeting to discuss site/district collaboration, will give a status report.
- 5.3 [Draft 2004-2005 Student Calendar](#) Exhibit
 Dr. Cynthia Kampf, Director – Educational Services will review the draft 2004/05 Student Calendar.
- 5.4 [Waiver Request – Algebra I Requirement for High School Diploma](#) Exhibit
 Dr. Kampf will provide information regarding the state waiver request for Algebra I requirements for high school diploma.

6. ACTION CALENDAR

Upon the successful passage of Propositions 57 and 58, the Superintendent will request the agenda item below, Item 6.1 - Resolution No. 897-04 Preliminary Certificated Layoff Notices, be removed from the agenda and not be considered by the Board.

6.1 [Resolution No. 897-04 - Preliminary Certificated Layoff Notices](#) Exhibit
Action: Consider adoption of Resolution No. 897-04 regarding Preliminary Certificated layoff notices.

6.2 [Resolution No. 900-04 - Preliminary Certificated Layoff Notices](#) Exhibit
Action: Consider adoption of Resolution No. 900-04 regarding Preliminary Certificated layoff notices.

7. ANNOUNCEMENTS

8. BOARD ITEMS FOR NEXT AGENDA

9. CLOSED SESSION

9.1 Conference with Labor Negotiator
Agency Negotiator: Bob Latchaw, Executive Director - Human Resources
Employee Organizations: CUTA
CSEA, Chapter #110
Other Representatives: Kelly Mauch, Assistant Superintendent
Randy Meeker, Assistant Superintendent

9.2 Public Employee Discipline/Dismissal/Release

9.3 Conference with Real Property Negotiator
Parcel: West of Bruce Road, between 20th Street and the Skyway
Negotiating Parties: CUSD
Under Negotiation: Suitability, Terms, Price

10. ADJOURNMENT

Board agendas, exhibits, and highlights are available on-line at: www.ChicoUSD.org

The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers.

The following were present:

BOARD MEMBERS:

Steve O'Bryan, President
Scott Huber, Vice President
Anthony Watts, Clerk
Rick Anderson, Member
Rick Rees, Member

ADMINISTRATION:

Dr. Scott Brown, Superintendent
Bob Latchaw, Executive Director – Human Resources
Kelly Mauch, Assistant Superintendent – Educational Services
Randy Meeker, Assistant Superintendent – Business Services
Janet Brinson, Director II – Educational Services
Bernard Vigallon, Director – Educational Services
Kim Hutchison, Executive Secretary

OTHERS:

Association representatives, news media, and visitors.

1. CALL TO ORDER

1.1 At 7:03 p.m., Mr. O'Bryan called the meeting to order and welcomed visitors.

1.2 Mr. O'Bryan led the Pledge of Allegiance.

2. SUPERINTENDENT'S REPORT

Scott Lindstrom, Coordinator presented information to the Board regarding the CUSD Early Guidance Program which includes Primary Intervention Program, Second Step Friendship Groups, Second Step Classroom Lesson and Healthy Play is a Solution.

Dr. Brown reported that the Legislative Analyst, Elizabeth Hill, issued her analysis of the Governors proposed budget. She forecasts \$1 billion less in revenue than the Governor. Information regarding the Legislative Analysts report can be found at www.lao.ca.gov

3. HEARING SESSION/PUBLIC FORUM

At 7:20 p.m., Mr. O'Bryan opened the Hearing Session/Public Forum. Students, staff and parents expressed their concerns regarding the budget crisis. There were no further comments and at 8:30 p.m. the Hearing Session/Public Forum was closed.

4. CONSENT CALENDAR

4.1 The Board approved the minutes of the 02/04/04 Regular Meeting. *MSC Anderson/Watts*

4.2 The Board approved the amended minutes of the 01/21/04 Regular Meeting. *MSC Anderson/Watts*

4.3 The Board approved the minutes of the 02/11/04 Special Meeting. *MSC Anderson/Watts*

4.4 The Board approved the following Certificated Human Resources Actions: *MSC Anderson/Watts*

Name	Assignment	Effective	Comment
<u>Administrative Appointments – Summer School 2004</u>			
Costa, Rita	Assistant Principal Junior High (one 3-week session)	Summer Session 2004	
Kohen, Kay	Assistant Principal High School (shared position)	Summer Session 2004	
Picchi, Ginger	Summer School Principal	Summer Session 2004	
Rupp, Michael	Assistant Principal High School (shared position)	Summer Session 2004	
Scott, Dave	Assistant Principal Loma Vista School	Summer Session 2004	
Scott, Dennis	Assistant Principal Alternative Education (7-12)	Summer Session 2004	
Strieby, Lori	Assistant Principal Elementary	Summer Session 2004	
<u>Annual Non-Reelection of Temporary Certificated Employees</u>			
Abbey, Donna	1.0 FTE Secondary	May 27, 2004	
Amator, Samantha	0.2 FTE Elementary	June 25, 2004	
Andes, Stephen	0.6 FTE Elementary	May 27, 2004	
Bankhead, Lyn	0.2 FTE Secondary	May 27, 2004	
Barnes, Lauri	0.2 FTE Elementary	June 25, 2004	
Bettencourt, JoAnne	1.0 FTE Elementary	May 27, 2004	
Bishop, Gregory	1.0 FTE Elementary	June 25, 2004	
Blizman, Brandi	1.0 FTE Elementary	May 27, 2004	
Boyer, Susan	0.2 FTE Special Education	May 27, 2004	
Bransky, Raymond	1.0 FTE Elementary	May 27, 2004	
Brown, M. Sharon	1.0 FTE Elementary	May 27, 2004	
Budhraj, Manju	1.0 FTE Secondary	May 27, 2004	
Carmo, April	1.0 FTE Secondary	May 27, 2004	
Chapin, Katherine	0.4 FTE Elementary	June 25, 2004	
Cockrell, Ronnie	0.4 FTE Secondary	May 27, 2004	
Collins, Don	1.0 FTE Elementary	May 27, 2004	
Coppage, Denise	0.375 FTE Elementary	May 27, 2004	
Dahlgren, Kathleen	0.6 FTE Elementary	June 25, 2004	
Davis, Cateena	1.0 FTE Special Education	May 27, 2004	
Denney, Rochelle	0.4 FTE Secondary	May 27, 2004	
Earl, Brittany	0.4 FTE Elementary	May 27, 2004	
Eckhart, Julie	0.375 FTE Elementary	May 27, 2004	
Ellis, Tisha	1.0 FTE Elementary	June 25, 2004	
Farrell, Andrew	1.0 FTE Secondary	May 27, 2004	
Feingold, Dana	1.0 FTE Elementary	June 25, 2004	
Frisbee, Kenneth	1.0 FTE Secondary	May 27, 2004	
Gervasi, Katy	0.4 FTE Elementary	May 27, 2004	
Gimbal, Kim	0.7 FTE Elementary	June 25, 2004	
Graham, Dawn	0.375 FTE Elementary	May 27, 2004	
Griffith, Jeanine	0.2 FTE Secondary	May 27, 2004	

Heald, Carol	1.0 FTE Special Education	May 27, 2004
Henderson, Donna L.	0.5 FTE Elementary	May 27, 2004
Herniman, Estella	0.5 FTE Elementary	May 27, 2004
Huffine, Kurt	0.4 FTE Secondary	May 27, 2004
Johnson, Paula	0.2 FTE Secondary	May 27, 2004
Manna, Jennifer	0.2 FTE Elementary	June 25, 2004
Matzinger, Catherine	0.2 FTE Special Education	May 27, 2004
McLearn, Janelle	1.0 FTE Elementary	May 27, 2004
Mota, Adan	1.0 FTE Elementary	May 27, 2004
Niles, Paul	0.10 FTE Secondary	May 27, 2004
Parker, Julie	0.2 FTE School Nurse	May 27, 2004
Rowe, Heather	0.375 FTE Elementary	May 27, 2004
Salas, Jennifer	0.2 FTE Secondary	May 27, 2004
Sarrett, Mary K.	1.0 FTE Elementary	May 27, 2004
Schoenthaler, Mary	1.0 FTE Elementary	May 27, 2004
Seymour, Kimberly	0.5 FTE Special Education	May 27, 2004
Shannon, Pamela	0.4375 FTE Elementary	May 27, 2004
Sloan, Sharon	0.4 FTE Elementary	May 27, 2004
Small, Cathy	0.4 FTE Elementary	June 25, 2004
Sorenson, Brenda	0.16 FTE Special Education	May 27, 2004
Stadtmiller, Rhonda	0.10 FTE Secondary	May 27, 2004
Stoffel, Lauri	0.3 FTE Elementary	May 27, 2004
Utterback, Richard	1.0 FTE Secondary	May 27, 2004
Volland, Shawn	1.0 FTE Secondary	May 27, 2004
West, Dana	0.2 FTE Elementary	May 27, 2004
Wisdom, Kevin	0.6 FTE Secondary	May 27, 2004
Witt, Ernest	1.0 FTE Elementary	June 25, 2004

Temporary Appointments According to Board Policy

Budhraj, Manju	1.0 FTE Secondary	2 nd Semester 2003/04 (Effective 2/2/04)	Temporary Appointment
Denney, Rochelle	0.2 FTE Secondary	2 nd Semester 2003/04 (Effective 2/10/04)	Temporary Appointment (I ncrease to 0.4 FTE)
Farrell, Andrew	1.0 FTE Secondary	2 nd Semester 2003/04 (Effective 1/29/04)	Temporary Appointment
Shannon, Pamela	0.4375 Elementary	2003/04 (Effective 9/8/03)	Temporary Appointment (Amendment/ I ncrease to 0.4375 FTE)

Full-Time Leave Requests for 2003/04

Battaglia, Kimberly	1.0 FTE Secondary	2 nd Semester 2003/04 (Effective 2/18/04- 4/27/04)	1.0 FTE Leave
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Retirements/Resignations

Wilson, Greg		February 14, 2004	Resignation
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4.5 The Board approved the following Classified Human Resources Actions: *MSC Anderson/Watts*

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/FUND</u>
<u>Appointments</u>			
Alvarez, Georgia	LT I A-Alternative Ed/CAL/4.0	01/30-05/27/04	LT During Absence of Incumbent
Frenz, Heather	I A-Sr Elementary Guidance/Cohasset/.8	02/02/04	New Position/Grant Funded
Frenz, Heather	I A-Sr Elementary Guidance/McManus/.8	02/02/04	New Position/Grant Funded
Keller, Leslie	Sr. Library Media Asst/CHS/4.0	02/02/04	New Position
Labrado, Melissa	Parent Classroom Aide- Restr/Partridge/2.0	02/10/04	Vacated Position/Categorical Funds
Schell, Hollie	IPS-Classroom/Loma Vista/2.0	02/02/04	New Position/Special Education
<u>Increase in Hours</u>			
Cooper, Brenda	Passenger Van Driver/Transportation/6.8	01/05/04	Existing Position/Special Education
George, Jodi	Passenger Van Driver/Transportation/7.4	01/05/04	Existing Position/Special Education
Glass, JoAnn	LT Parent Classroom Aide-Rest/Hooker Oak/.9	01/20/04	Existing LT Position/Categorical Funds
Inserra, Mary Kay	I A-Multicultural/FVHS-Focus on the Future/8.0	02/23/04	Existing Position/Categorical Funds
Leckenby-Sanborn, Dian	Passenger Van Driver/Transportation/7.2	01/05/04	Existing Position/Special Education
Wilson, Andrew	Custodian/Emma Wilson-Rosedale/8.0	02/03/04	Vacated Position
<u>Voluntary Reduction in Hours</u>			
Adams, Molly	IPS-Classroom/Hooker Oak/3.3	01/26/04	Existing Position/Special Education
Graves, Patrice	IPS-Classroom/Loma Vista/1.0	01/05/04	Existing Position/Special Education
<u>Leave of Absence</u>			
Rollins, Keith	I A-Alternative Education/CAL/4.0	01/30-07/26/04	Leave Extension Per CBA 5.12
<u>Resignation/Termination</u>			
Arreguin, Anabel	Targeted Case Manager/McManus/3.4	02/13/04	Voluntary Resignation
McCown, Ronald	IPS-Classroom/Parkview/3.0	01/29/04	Voluntary Resignation

4.6 The Board accepted the following gifts received by individual school sites: *MSC Anderson/Watts*

<u>Donor</u>	<u>Donation</u>	<u>Recipient</u>
Manny Gonzalez	\$27.10	Chapman
Ken Grossman	chiller for salmon aquarium	Chapman

Sierra Nevada Brewing Co.		
Karen & Rox Baxter	\$50	CHS
Ann & Tom Akers	stereo sound system	Citrus
Ron Akers, Glenna Akers,	stereo sound system	Citrus
The Wise Owl	2002 GED Preparation Manual	FVHS
Safeway	\$20 Gift Certificate	LCC
Joanne & Dave Wilson	Epson C84 Color Printer 3 Epson Cartridges	MJHS
George Laver	\$200	PVHS
Maleena Lee	7 paperbacks 2 hard cover books	PVHS
Ann & Norman Nielsen	Everest	PVHS
Tom Goerge	\$60	PVHS
Sally Hayes	\$24	PVHS
Jill M. Memmott	\$45	PVHS
Burton/Laurene Feingold	\$200	PVHS
Randy & Celeste Anderson	\$75	PVHS
Marsha Hoffman	\$90	PVHS
Wells Fargo Community Support Campaign		
Julian & Terese Howell	\$20	PVHS
Karen/Stephen Hostetler	\$100	PVHS
Linda Elliott & Mark Leach	speakers for computer	PVHS
John Shepherd	Hornet's Nest book	PVHS
Christina Heym	5 books	PVHS
Hull's Nor Cal Window & Door, Inc.	\$701	PVHS

4.7 The Board approved payment of the following warrants: *MSC Anderson/Watts*

<u>FUND #:</u>	<u>FUND DESCRIPTION:</u>	<u>WARRANT #'S:</u>	<u>AMOUNT</u>
01	General Fund	314966 - 315243	\$306,922.60
12	Child Development	315244	\$970.00
13	Nutrition Services	315245	\$56.74
24	BLDG FD - Measure A (P & I)	315246 - 315249	\$8,703.95
25	Capital Facilities FD - State CAP	315250 - 315251	\$1,158.33
29	BLDG FD - 1988 Ser. C - INT	315252	\$4,077.55
35	County School Facilities Fund	315253	\$163.00
CURRENT WARRANT TOTAL:			\$322,052.17
PREVIOUS WARRANT TOTAL:			\$0.00
TOTAL WARRANTS TO BE APPROVED:			\$322,052.17

- 4.8 The Board approved the expulsions of the following students: Student No. 37640; Student No. 56935; Student No. 21993; Student No. 16636; Student No. 56730; Student No. 13217 *MSC Anderson/Watts*
- 4.9 The Board approved the consultant agreement between CUSD and Ori Jean May to provide parent effectiveness training to Latino families. Funding Source: Parent Education. There is no impact to the General Fund. *MSC Anderson/Watts*
- 4.10 The Board approved the consultant agreement between CUSD and Blue Moon Productions to provide set construction for the Performing Arts Academy. Funding Source: Performing Arts Academy. There is no impact to the General Fund. *MSC Anderson/Watts*
- 4.11 The Board approved the major field trip request by Neal Dow 6th Grade Classes to visit Yosemite National Park June 2 – 4, 2004. *MSC Anderson/Watts*
- 4.12 The Board approved the major field trip request by PVHS Jazz Ensemble to Attend the Reno Jazz Festival in Reno, NV April 23 – 24, 2004. *MSC Anderson/Watts*
- 4.13 The Board approved the major field trip request by PVHS Varsity Boys Baseball to attend a baseball tournament in Arizona March 25 – 28, 2004. *MSC Anderson/Watts*
- 4.14 The Board approved the major field trip request by PVHS Yearbook & Saga to attend the Journalism Conference in San Diego, CA April 1 – 4, 2004. *MSC Anderson/Watts*
- 4.15 The Board approved the major field trip request by PVHS Choirs & Band to attend Performing Arts Day in Santa Clara, CA May 14, 2004. *MSC Anderson/Watts*
- 4.16 The Board approved the major field trip request by CHS Science to attend Physics Day in Santa Clara, CA April 30, 2004. *MSC Anderson/Watts*

5. DISCUSSION CALENDAR

- 5.1 Tony DeLuca of the Alliance of Business & Chico Schools (A.B.C.S.) presented their plan for involving Chico businesses in generating revenue for CUSD to offset budget cuts. For more information regarding A.B.C.S. contact Mr. DeLuca at 530/321-2663 or e-mail tony@fitonechico.com
- 5.2 Kelly Mauch, Assistant Superintendent – Educational Services highlighted the components of the School Accountability Report Cards.
- 5.3 Dr. Brown reviewed Resolution No. 895-04 supporting Proposition 56 the Budget Accountability Act .
- 5.4 Dr. Brown reviewed Resolution No. 896-05 supporting Proposition 57 the Economic Recovery Bond Act and Proposition 58 the California Balanced Budget Act.

- 5.5 Bob Latchaw, Executive Director – Human Resources reviewed Resolution No. 897-04 regarding Preliminary Certificated layoff notices which include:

PROGRAM	FTE'S
High School Librarian	1.0
Junior High School Activities Directors	1.8
Junior High School Music (Band, Chorus, Music Classes)	2.6
Junior High School Drama	.4
Junior High School Art	3.0
Junior High School Industrial Technology	1.0
Junior High School Business/Computers	2.4
Junior High School Broadcast	.2
Junior High School Health	2.0
Junior High School Home Economics	2.0
Junior High School Foreign Language (Spanish)	.6

Mr. O'Bryan opened the Public Hearing at 9:49 p.m. Parents, teachers and students expressed concerns regarding the proposed preliminary layoff notices. At 10:35 p.m., the Public Hearing was closed.

6. ACTION CALENDAR

- 6.1 The Board adopted Resolution No. 898-04 supporting local fund raising endeavors. *MSC Huber/Watts*
- 6.2 The Board rejected Resolution No. 895-04 supporting Proposition 56 the Budget Accountability Act. *MSC Anderson/Watts; Ayes: Anderson, Huber, Watts; Noes: O'Bryan, Rees*
- 6.3 The Board adopted Resolution No. 896-05 supporting Proposition 57 the Economic Recovery Bond Act and Proposition 58 The California Balanced Budget Act. *MSC Anderson/Watts*
- 6.4 The Board tabled Resolution No. 897-04 regarding Preliminary Certificated layoff notices. *MSC Huber/Watts; Ayes: Anderson, Huber, Rees, Watts; Noes: O'Bryan*

7. ANNOUNCEMENTS

Mr. Rees requested that if anyone wanted to provide the Board with written materials that those materials be provided prior to the evening of the Board meeting.

Mr. Huber announced that he had met with e-Scrip coordinators

8. BOARD ITEMS FOR NEXT AGENDA

There were no items for the next agenda.

9. CLOSED SESSION

At 11:45 p.m., the Board recessed into closed session for the purpose of conference with labor negotiator, public employee discipline/dismissal/release and real property negotiator,. Mr. O'Bryan announced those who would be attending: Bob Latchaw, Executive Director – Human Resources and Agency Negotiator; Kelly Mauch, Assistant Superintendent – Educational Services.

10. ADJOURNMENT

At 12:09 p.m. the Board reconvened. There were no further announcements and the meeting was adjourned.

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NEXT REGULAR MEETING: Wednesday, March 3, 2004
7:00 p.m., Chico City Council Chambers

APPROVED:

Board of Education

Administration

March 3, 2004

MEMORANDUM TO: Board of Education
FROM: Dr. Scott Brown, Superintendent
SUBJECT: Certificated Human Resources Actions

Name	Assignment	Effective	Comment
<u>Full-Time Leave Requests for 2004/05</u>			
Snider, Gina	Secondary	2004/05	1.0 FTE Leave
Wright, Laura	Secondary	2004/05	1.0 FTE Leave
<u>Part-Time Leave Requests for 2004/05</u>			
Barbour, Julie	Elementary	2004/05	0.2 FTE Leave
Gregoire-Brown, Marcelle	Secondary	2004/05	0.2 FTE Leave
Sands, Paula	Secondary	2004/05	0.4 FTE Leave (Policy #4475 STRS Reduced Workload)
Shields, Judith Kim	Secondary	2004/05	0.4 FTE Leave (Policy #4475 STRS Reduced Workload)
Tarman, Donald	Secondary	2004/05	0.4 FTE Leave (Policy #4475 STRS Reduced Workload)
<u>Rescission of Leave Requests for 2003/04</u>			
Ball, Cynthia	0.25 FTE Elementary	2003/04 (Effective 2/10/04)	Rescission of 0.25 FTE Leave
Battaglia, Kimberly	1.0 FTE Secondary	2003/04 (Effective 3/31/04)	Rescission of 1.0 FTE Leave
<u>Retirements/Resignations</u>			
Fox, Elizabeth		January 25, 2004	Resignation
Rummens, Margaret		February 19, 2004	Resignation
Wilson, Greg		February 14, 2004	Change to Retirement

jm
2/26/04

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928-5999**

March 3, 2004

MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/ FUND</u>
<u>Appointments</u>			
Cross, Barbara	LT IA-Special Education/Hooker Oak/2.0	02/17-05/27/04	New LT Position/ Special Education
Hall, Joan	IA-Special Education/CAL/5.0	02/24/04	Vacated Position/ Special Education
Jonasson-Brady, Eleonor	LT Parent Classroom Aide-Rest/ Hooker Oak/.5	01/20-05/20/04	New LT Position/ Title I
Moua, Ellen	Impacted Language Liaison-Hmong/ CJHS/3.0	02/24/04	Vacated Position/ Categorical Funds
Paredes, Claudia	Targeted Case Manager/Chapman/3.5	02/19/04	New Position/ Grant Funds
Taylan, Christy	LT Parent Classroom Aide-Rest/ Hooker Oak/.5	01/20-05/20/04	New LT Position/ Title I
<u>Promotion</u>			
Hocking, Teresa	School Office Manager/Neal Dow/8.0	03/01/04	Vacated Position
Standley, Patricia	School Office Manager/Jay Partridge/8.0	02/17/04	Vacated Position
<u>Resignation/Termination</u>			
Congdon, Lorraine	Office Assistant/Facilities/8.0	02/11/04	LOA Expired/ To 39-Month Re-employment List

Donations - March 3, 2004

Donor	Donation	Recipient
Anthony Watts	1916-1990 National Geographics collection	EWE
LCC PTA	\$5000	LCC
West Coast Realty Group	Konica 2125 Copy Machine	LCC
Dr. & Mrs. Miki Joy	\$300	Neal Dow
Mrs. J. Tullin	\$100	Neal Dow
Mr. Bob Eicher	Book: Laura: America's First Lady	PVHS
Paula Sands	10 books	PVHS
Reta Rickmers	9 books	PVHS
Jean Delgado	17 books	PVHS
Charlie Copeland Dr. Sally Foltz	34 Books	PVHS
Kim Shields	1 hardcover book	PVHS
Shelley Allen Allen Allen Shades	3 sets mini blinds	Sierra View

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: Mohr Sound
Payee (Make Check Payable to): Mohr Sound
Street/PO Box: 1489 Manzanita Av
City/State/Zip: Chico, CA 95926
Phone: 530-892-2000
Payee Social Security or Taxpayer I.D. #: 56-7987705

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Provide sound equipment and techs for graduation ceremony for Pleasant Valley High School May 27, 2004.

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ 1,200.00 per activity/performance
\$ _____ additional expenses (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ **1,200.00**

This agreement will be in effect from 05/20/04 to 05/31/04

ACCOUNT(S) TO BE CHARGED Admin 01-0000-0-1110-2712-020 \$600.00
 ASB 01-0000-0-1232-1000-020 600.00

Signature of Consultant (Please read terms & conditions on back before signing.)

Date

[Handwritten Signature]

1-27-04

RECOMMENDED:

Signature of Originating Administrator

Date

[Handwritten Signature]

2/13/04

APPROVED:

Signature of District Administrator

Date

[Handwritten Signature]

Authorization for Payment

- A. **ALL SERVICES ARE COMPLETED:** I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. **ALL SERVICES TO BE COMPLETED:** I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator

Date

(Same as RECOMMENDED signature line above.)

Routing Instructions:

- White - Contract file
- Pink - Accounts Payable
- Yellow - Accounts Payable
- Goldenrod - Originator

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: CHARLOTTE KING DBA FENCEPOST ENTERPRISES
Payee (Make Check Payable to): CHARLOTTE KING DBA FENCEPOST ENTERPRISES
Street/PO Box: P.O. Box 4968
City/State/Zip: CHICO CA 95927
Phone: 530-843-0429
Payee Social Security or Taxpayer I.D. #: 51-0426503 (506-62-4433)

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:
Food Safety & Sanitation Training and Testing
Certify through National Environmental & Health Assoc.
& National Registry of Food Safety Professionals

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ 59⁰⁰ per activity/performance
\$ _____ additional expenses (describe) this is the fee for renewal certification for all Nutrition Service Employees.
TOTAL AMOUNT NOT TO EXCEED \$ 4750⁰⁰

This agreement will be in effect from 2-23-04 to 12-31-04

ACCOUNT(S) TO BE CHARGED 13-5310-0-0000-3700-5800-14-580 Nutrition Services

Charlotte King
Signature of Consultant (Please read terms & conditions on back before signing) Date 2-25-04

[Signature]
RECOMMENDED: Signature of Originating Administrator Date 2/25/04

[Signature]
APPROVED: Signature of District Administrator Date 2/25/04

Authorization for Payment

- A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator _____ Date _____
(Same as RECOMMENDED signature line above.)

Routing Instructions:
White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldenrod - Originator

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the

Contracted Services: SMART Technologies, Corp.

Payee (Make Check Payable to): Same

Street/PO Box: 1655 No. Fort Meyer Drive, Suite 1120

City/State/Zip: Arlington, VA 22209

Phone: 1-888-42SMART, ext. 2568

Payee Social Security or Taxpayer I.D. #: 88-0411936

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Provide full-day training session on the SMART Board interactive whiteboard for staff members

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ _____ per activity/performance

\$ _____ additional expenses (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ 1,549.00

This agreement will be in effect from May 4, 2004 to May 4, 2004

ACCOUNT(S) TO BE CHARGED 01-7250-0-1110-1000-070 School Based does not impact general funding

X See Attached Signature
Signature of Consultant (Please read terms & conditions on back before signing.)

2-24-04
Date

[Signature]
RECOMMENDED:

2-23-04
Date

Signature of Originating Administrator

[Signature]
APPROVED:

2-24-04
Date

Signature of District Administrator

Authorization for Payment

- A. **ALL SERVICES ARE COMPLETED:** I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. **ALL SERVICES TO BE COMPLETED:** I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

- White - Contract file
- Pink - Accounts Payable
- Yellow - Accounts Payable
- Goldenrod - Originator

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the

Contracted Services: SMART Technologies, Corp.

Payee (Make Check Payable to): Same

Street/PO Box: 1655 No. Fort Meyer Drive, Suite 1120

City/State/Zip: Arlington, VA 22209

Phone: 1-888-42SMART, ext. 2568

Payee Social Security or Taxpayer I.D. #: 88-0411936

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Provide full-day training session on the SMART Board interactive whiteboard for staff members

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ _____ per activity/performance
\$ _____ additional expenses (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ 1,549.00

This agreement will be in effect from May 4, 2004 to May 4, 2004

ACCOUNT(S) TO BE CHARGED 01-7250-0-1110-1000-070

X [Signature]
Signature of Consultant (Please read terms & conditions on back before signing.)

2-23-04
Date

[Signature]
RECOMMENDED:
Signature of Originating Administrator

2-23-04
Date

APPROVED:
Signature of District Administrator

Date

Authorization for Payment

- A. **ALL SERVICES ARE COMPLETED:** I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. **ALL SERVICES TO BE COMPLETED:** I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

White	- Contract file
Pink	- Accounts Payable
Yellow	- Accounts Payable
Gold/peach	- Originator

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: County of Butte, Probation Dept.
Payee (Make Check Payable to): County of Butte, Probation Dept.
Street/PO Box: 42 County Center Drive
City/State/Zip: Oroville, CA 95965
Phone: 530 538-2053
Payee Social Security or Taxpayer I.D. #: 94-9000506

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:
For Focus on the Future - Probation Technician - 20 hrs. per week to provide support for campus Probation Officer, supervising a case load of 35-70 students.

GRANT FUNDED

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ _____ per activity/performance
\$ _____ additional expenses (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ 2,873.90

This agreement will be in effect from 3/4/04 to 6/30/04

ACCOUNT(S) TO BE CHARGED 01-6575-0-1110-1000-670 High Risk (Focus) Grant

Signature of Consultant (Please read terms & conditions on back before signing.)

Date 2/17/04

RECOMMENDED:

Signature of Originating Administrator

Date _____

Janet K Brunson

Date 2/24/04

APPROVED:

Signature of District Administrator

Date _____

Authorization for Payment

- A. **ALL SERVICES ARE COMPLETED:** I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. **ALL SERVICES TO BE COMPLETED:** I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date _____

Routing Instructions:

- White - Contract file
- Pink - Accounts Payable
- Yellow - Accounts Payable
- Goldenrod - Originator

CHICO UNIFIED SCHOOL DISTRICT
1183 East Seventh Street
Chico, California 95928-5989
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the

Contracted Services:

County of Butte, Probation Dept.

Payee (Make Check Payable to):

County of Butte, Probation Dept.

Street/PO Box:

42 County Center Drive

City/State/Zip:

Oroville, CA 95965

Phone:

530 538-2053

Payee Social Security or Taxpayer I.D. #:

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

For Focus on the Future - Probation Technician - 20 hrs. per week to provide support for campus Probation Officer, supervising a case load of 35-70 students.

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ _____ per day/hour for _____ days/hours OR \$ _____ per activity/performance
\$ _____ additional expenses. (describe) _____

TOTAL AMOUNT NOT TO EXCEED \$ 2,873.90

This agreement will be in effect from 3/4/04 to 6/30/04

ACCOUNT(S) TO BE CHARGED 01-6575-0-1110-1090-670

[Signature]

Signature of Consultant (Please read terms & conditions on back before signing.)

Date

2-25-04

Date

RECOMMENDED:

Signature of Originating Administrator

Date

APPROVED:

Signature of District Administrator

Authorization for Payment

- A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant,
- B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

- White - Contract file
- Pink - Accounts Payable
- Yellow - Accounts Payable
- Goldenrod - Originator



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

530/891-3000
fax 891-3220
www.ChicoUSD.org

Scott Brown Ed.D., Superintendent
530/891-3000 ex. 149
khutchis@chicousd.org

**RESOLUTION NO. 899-04
OF THE GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT
TO PARTICIPATE AND RECEIVE FUNDING
FOR YEAR TWO OF THE
UNIFIED EDUCATION STRATEGY GRANT PROGRAM**

WHEREAS, the people of the State of California (State) have enacted Senate Bill 373 (Torlakson, Chapter 926, Statutes of 2001) to provide grants to school districts to promote environment-based education through integrated waste management projects; and

WHEREAS, the California Integrated Waste Management Board (CIWMB) has been delegated by the State Legislature to administer the unified Education Strategy (UES) grant program for the State,

WHEREAS, the CIWMB awarded Chico Unified School District (CUSD) \$27,000.00 to participate in Phase One- Development Phase of the UES grant program.

WHEREAS, the CIWMB will award CUSD up to \$38,000.00 to participate in Phase Two - Implementation Phase of the UES grant program based on the submission and approval of CUSD's Implementation Plan.

NOW THEREFORE, BE IT RESOLVED that Governing Board of Chico Unified School District authorizes the Chico Unified School District to participate and receive funding in Phase Two - Implementation Phase of the Unified Education Strategy grant program.

PASSED AND ADOPTED by the Governing Board of the Chico Unified School District this 3rd day of March, 2004 by the following vote:

AYES:
NOES:
ABSTAINED:
ABSENT:

ATTEST:

President, Board of Education

Scott Brown, Ed.D., Superintendent

RECEIVED

FEB 19 2004

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

4.12

INSTRUCTIONAL SUPPORT SERVICES

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Shasta Elementary

CLUB OR ORGANIZATION PTO

ADVISOR Lori Knous

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY raise \$ for PTO sponsored projects - in 04 = carpeting

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

Minor: Estimated Gross \$ _____ Estimated Net \$ _____ Major: Estimated Gross \$ 13,000 Estimated Net \$ _____

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Shasta Shuffle lap-a-thon (9th Annual)

- Class I - A project or series of activities that will be restricted to a school's student and parent population.
- Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING March 26, 04 ENDING March 26, 04

LOCATION Shasta Elementary

NUMBER OF STUDENTS TO BE INVOLVED 550

RECOMMENDED

Date Student Officer's Signature (if applicable)

Date Advisor's Signature

2/18/04
Date Lori Knous
Director of Activity Signature (if applicable)

2/18/04
Date Larysine
Principal's Signature

2-23-04
Date W. Ma...
Assistant Superintendent's Signature

Approval		Recommend	
Minor		Major	
Yes	No	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date - Approved by Board of Education

cc: Advisor
Principal

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Little Chico Creek Elementary School

CLUB OR ORGANIZATION PTA

ADVISOR Connie Altman

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Field Trips; Educational Enhancement

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

Minor: Estimated Gross \$ 15,000 Estimated Net \$ 10,000
 Major: Estimated Gross \$ 15,000 Estimated Net \$ 10,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Jog-A-Thon

- Class I - A project or series of activities that will be restricted to a school's student and parent population.
- Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 5/28/04 ENDING 5/28/04

LOCATION Little Chico Creek Elementary School

NUMBER OF STUDENTS TO BE INVOLVED 548 (All School)

RECOMMENDED

Date 2/23/04 Student Officer's Signature (if applicable) Connie Altman

Date _____ Advisor's Signature _____

Date 2/23/04 Director of Activity Signature (if applicable) Carolyn Adkinson

Date _____ Principal's Signature _____

Date 2-25-04 Assistant Superintendent's Signature W. [Signature]

Approval		Recommend
Minor		Major
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Date - Approved by Board of Education _____

cc: Advisor
Principal

CHICO UNIFIED SCHOOL DISTRICT
Personnel Support Services

MEMORANDUM TO: Dr. Scott Brown, Superintendent
FROM: Bob Latchaw, Executive Director Human Resources
DATE: February 25, 2004
SUBJECT: Certification 2003-2004 Temporary Athletic Team Coaches

During this fiscal year all temporary athletic team coaches have met the conditions set forth in Title 5, Sections 5593 and 5594. A certification for each coach is available if you wish it for back up information.

The attached certification form needs to be signed by the Board president.

jm

CERTIFICATION 2003-2004
Temporary Athletic Team Coaches

TO STATE BOARD OF EDUCATION:

Title 5, California Code of Regulations, Section 5594, requires:

Each local governing school board shall certify to the State Board of Education that the provisions of Section 5593 have been met.

LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify the school district has met the conditions set forth in Title 5, Sections 5593 and 5594.

President, Board of Education

Date

Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

Return to: State Board of Education
Department of Education
721 Capitol Mall, Room 532
Sacramento, CA 95814

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(830) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the

Contracted Services:

CREATIVE SPIRIT

Payee (Make Check Payable to):

CREATIVE SPIRIT

Street/PO Box:

6062 EAST BEVERLY

City/State/Zip:

TUCSON, AZ 85711

Phone:

1-800-742-0708

Payee Social Security or Taxpayer I.D. #:

FIN: 86-0714320

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Follow-up training for Shasta Elementary staff on Healthy Play is a Solution, Tuesday, March 16, 2004 at Masonic Family Center.

For the above services, District will pay Consultant as follows (complete applicable areas):

\$ per day/hour for days/hours OR \$ 1,500 per activity/performance
\$ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED \$ 1,500

This agreement will be in effect from March 15, 2004 to March 17, 2004

ACCOUNT(S) TO BE CHARGED Elementary Guidance Grant #7: 01-6261-0-1110-3110-740

Signature of Consultant (Please read terms & conditions on back before signing)

Date

2/24/04

RECOMMENDED:
Signature of Originating Administrator

Date

2/24/04

APPROVED:
Signature of District Administrator

Date

2.24.04

Authorization for Payment

- A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of \$ _____ as full payment for the above authorized services. Please issue a warrant to the Consultant.
- B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed \$1,000) issued as per the attached Purchase Order in the amount of \$ _____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

- White - Contract file
- Pink - Accounts Payable
- Yellow - Accounts Payable
- Goldenrod - Originator

Chico Unified School District New Course Proposal Outline

Course Title: Senior Survival
Grade Level: 11,12
Elective /Required: Elective
Length/Credits: 1-year/10 credits
Prerequisites: None
Course Number:
Replaces: Independent Living

I. Course Description:

A yearlong elective consumer education course that focuses on preparing students to live and work in the world – post high school. Hands-on application to consumer problems and strategies to manage work/school and future family will be a challenge to all. This class will help students learn skills of money management, consumer choice, setting financial goals, career readiness and relating those skills to their future goals.

II. Instructional and Supplemental Materials:

Text - TBA

Approved Core Literature: Not Applicable

III. Course Outline:

- I. Consumer Decisions and the Economy
 - A. Influences on Consumer Decisions
 - B. Interrelationship of Consumer Decisions and the Economy
 - C. Use of the Decision-making Model for Consumer Decisions
 - D. Use of Resources to Achieve Consumer Goals
- II. Consumer Purchases
 - A. Planning Your Purchases
 - B. Evaluating Consumer Products
- III. Financial Management
 - A. Basic Budget Considerations
 - B. Financial Records and Services
 - C. Using Credit to Achieve Personal and Family Goals
 - D. Savings, Insurance and Investments
 - E. Taxes
 - F. Renting –vs- Buying a Home
 - G. Cutting Costs in your Food Budget
- IV. Consumer Rights and Responsibilities
 - A. Consumer Rights
 - B. Consumer Responsibilities
 - C. Consumer Protection Laws, Agencies and Services
 - D. Ethical Consumer Practices

- V. Role of Government
 - A. Impact of Fiscal and Monetary Policy on consumers
 - B. Effect of Legislation and Government Regulations
 - 1. Consumers and local business
- VI. Economic Concepts and Systems – Microeconomic Emphasis
 - A. Economic Concepts
 - 1. Basic Concepts and Components
 - 2. Circular Flow of a Market Economy
 - B. Economic Terms and Relationships
 - C. Economic Systems
 - 1. Market, Command, Mixed and Traditional
 - 2. Impact on Consumer Choice
 - 3. Bartering and Negotiating to Achieve Goals
 - 4. Effect of Government Regulations and Policies on Social Goals
 - 5. Effects of Federal Reserve System on Consumers
- VII. Careers
 - A. Characteristics of Effective Professionals
 - B. Comparison of Personal Characteristics with Career Requirements
 - C. Career Options
 - 1. Current Labor Market Needs
 - 2. Educational Requirements
 - 3. Job Responsibilities
 - 4. Salary and Benefits
 - 5. Employers Expectations
 - 6. Working Environment
 - D. Career Awareness and Planning
 - 1. Upward Mobility
 - 2. Entrepreneurship Opportunities
 - E. Professional Presentation
 - 1. Resume, Cover Letter, Applications, Certificates
 - 2. Job Search and Interview Skills
- VIII. Balancing, Personal, Family, and Work Life
 - A. The Management Process
 - B. Influences of Multiple Roles and Expectations
 - C. Use and Effects of Technology
 - D. Use of the Decision-Making Process
- IX. Teamwork and Leadership
 - A. Characteristics and Benefits
 - B. Leadership and Citizenship Roles
 - C. Participation in FHA-HERO Activities
 - 1. Organization of Meetings and Activities
 - 2. Community Service Projects
 - 3. Parliamentary Procedure
 - D. Ways Skills Enhance Personal, Family and Work Life

IV. Expectations for Student Learning:

- Standard 1 Students will be able to understand the interrelationship of individuals and families and the national economy. They will demonstrate content proficiency by describing how consumers are influenced by mass media, society, culture and economic background.
- Standard 2 Students will understand and demonstrate through personal application and the process for making consumer decisions through decision making models.
- Standard 3 Students will understand, compare and evaluate goods and services. This will include retail, wholesale, consumer goods and services.
- Standard 4 Students will understand and simulate through applications and authentic assessments how to manage financial resources to achieve their future goals. Financial resources will include budgeting, banking, savings, investing, use of credit, taxes, etc.
- Standard 5 Students will understand, analyze, explain their consumer rights and responsibilities. Students will examine and explore appropriate procedures to use for redress, and solving other consumer problems
- Standard 6 Students will understand how the role of government works in relation to consumers
- Standard 7 Students will understand the functions of the marketplace. Applying concepts of supply and demand, and how economic indicators effect their personal lives.
- Standard 8 Students will understand and relate macroeconomics to microeconomic principles.
- Standard 9 Students will demonstrate how to relate standards 1-8 toward their future family, career and personal goal setting. Students will understand and analyze the job market and develop strategies for personal success.

V. Instructional Methods:

- A. Lecture
- B. Visual Aids/Overhead
- C. Modeling of correct techniques/responses
- D. Peer response
- E. Tapes, videos, movies
- F. Guest speakers
- G. Collaborative learning
- H. Group discussion
- I. Student applied projects

VI. Assessment and Evaluations:

- A. Quizzes and tests
- B. Class participation
- C. Written Responses
- D. Student Projects
- E. Oral presentations
- F. Visual displays
- G. Homework
- H. Vocabulary
- I. Authentic Assessments
- J. Displays comprehension through written work
- K. Peer response and self-evaluations
- L. Oral discussions

VII. Grading Policy:

- 100-90% = A
- 89-80% = B
- 79- 70% = C
- 69-60%= D
- 59 & below = F

VIII. Honors Instructions:

Not applicable.

Aligned with: Reading/Language Arts Framework

CSU/UC Requirement: () Yes X) No

Articulate Dept. Chairs: __

Sites offered:

High School Principals: __

Board Approval (Pilot):

Board Approval (Permanent):

Chico Unified School District New Course Proposal Signature Page

Course Title: Senior Survival
 Submitted by: Priscilla Burns
 Department: Home Economics Careers and Technology Campus: PVHS

STEP 1 – Same Grade Level Department Chairperson Approval of New Course

Chico High School	<u><i>Dereza Ahpta</i></u>	Date	<u>1/29/04</u>
Pleasant Valley High School	<u><i>Priscilla Burns</i></u>	Date	<u>1/24/04</u>
Fair View High School	<u><i>[Signature]</i></u>	Date	<u>2/3/04</u>
Oakdale School	<u><i>[Signature]</i></u>	Date	<u>2-2-04</u>

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 2 – Same Grade Level Campus Principal Approval

Chico High School	<u><i>[Signature]</i></u>	Date	<u>1-24-04</u>
Pleasant Valley High School	<u><i>[Signature]</i></u>	Date	<u>1/24/04</u>
Fair View High School	<u><i>[Signature]</i></u>	Date	<u>2/2/04</u>
Oakdale School	<u><i>[Signature]</i></u>	Date	<u>2-3-04</u>

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

_____ Date _____

CUSD Educational Services Approval:

[Signature] Date 2-18-04

Governing Board Approval:

_____ Date _____

Chico Unified School District New Course Proposal Outline

Course Title: Fashion Design
Grade Level: 10-12
Elective /Required: Elective/Meets Fine Art credit
Length/Credits: 1 year / 10 credits
Prerequisites: none
Course Number:
Replaces: Design: Fashion, Interior Design and Architecture

I. Course Description:

The study and implimentation of the elements of art as applied to textiles, clothing and accessories. This course will study the basics of fashion design and merchandising. Application to the medium of textiles will be used extensively to create a line of clothing. Students will study the historical significance of fashion, it's impact on cultures and societies and influential fashion designers. Students will present their work in at least 2 presentations. A fashion show of student and local work will be the yearly culminating event.

II. Instructional and Supplemental Materials: Text – TBA

Approved Core Literature:

III. Course Outline:

Unit I – Introduction to Fashion

Unit II – Artistic Perception

A. Principles of Design, Elements of Art, Color Theory

1. Design Principles
 - a. Proportion
 - b. Balance
 - c. Rhythm
 - d. Emphasis
 - e. Harmony
 - f. Unity

2. Art Elements

- a. Line
- b. Shape
- c. Space
- d. Texture
- e. Color

3. Color Theory

- a. Primary Colors
- b. Secondary Colors
- c. Tertiary Colors
- d. Color Schemes
- e. Mixing Colors

B. Aesthetics: the Philosophy of Beauty

1. Learning to look
2. Abstraction and stylization

C. The vocabulary of fashion, fabrics, and design

Unit III – Creative Expression

A. Basic Drawing

1. Sketching ideas
2. Scale and proportion

B. Fashion Illustrations

1. Tools: use and care
2. Basic shapes
 - a. Proportion of the croquis - nine-head scale
 - b. Drawing croquis
 1. front view
 2. back view
 3. side view
 4. $\frac{3}{4}$ view
 5. complete figure
 - c. Perspective
 - d. Shading
3. Fashion face
 - a. Eyes, lips, ears, mouth
 - b. Correct placement and proportion
 - c. Hair
4. Hands and arms
 - a. Proportion
5. Legs and feet
 - a. Proportion
6. Motion – the S-curve
7. Different racial and ethnic characteristics
8. Draping the figure
 - a. Fashion silhouette
 - b. Tailored garments
 - c. Active sportswear
9. Fashion accessories
 - a. Footwear
 - b. Purses
 - c. Jewelry
10. How to draw textiles (rendering)
 - a. tweed
 - b. wool and corduroy
 - c. velvets and satins
 - d. lace
 - e. fur
 - f. chiffon and transparent fabrics
 - g. shiny metallic thread and sequin
 - h. stripes, florals, and plaids
 - i. quilting
 - j. introduction to color

Unit IV – Art History and Cultural Context

A. Historical examination of fashion styles, influences, and decorative elements

1. The Ancient World
 - a. Near East
 - b. Egypt

- c. Greece
- d. Rome
- 2. Middle Ages
 - a. Byzantine
 - b. Romanesque
 - c. Gothic
- 3. Renaissance
 - a. Italy
 - b. Northern
- 4. Baroque
 - a. France
 - b. England
 - c. Oriental influence
- 5. Rococo
- 6. 17th Century
 - a. France
 - b. England
- 7. 18th Century
 - a. France
 - b. England
 - c. American Colonies
 - d. Industrial Revolution
- 8. 19th Century
 - a. Empire Period
 - b. Romantic Period
 - c. Crinoline Period
 - d. Bustle Period and the Nineties
 - e. Cross – cultural influences on fashion
- 9. 20th Century
 - a. Decades of the century
- 10. Influential Fashion Designers
 - a. France
 - b. United States
 - c. England
 - d. Italy
 - e. Japan
 - f. Others

Unit V – Aesthetic Valuing

- A. Description of fashion designs using appropriate terminology
- B. Analysis of these works using art elements and design principles
- C. Using appropriate aesthetic terminology to react to the expressive qualities of fashion design
- D. Identify the style period and historical context of fashions
- E. Application of aesthetic valuing principles to student's own work and that of peers

Unit VI – Connections, Relations, and Applications

- A. Time management skills
 - B. Personal standards of design
 - C. Project development and management
 - D. Problem solving skills
 - E. Collaborative learning
 - F. Occupation skills
- Familiarity of fashion styles and nomenclature

IV. Expectations for Student Learning:

Students will be able to:

- Analyze and discuss issues of period, style, in terms of art and design elements utilizing appropriate terminology (I: 1, 2, 3, 4).
- Create original designs for fashions using sound design principles (II: 1, 3, 4).
- Utilize various technical processes in the execution of their works (II: 2).
- Demonstrate the development of a technical proficiency (II: 3).
- Demonstrate the ability to solve design problems (II: 4).
- Identify periods and styles of fashion and works of individual designers who have national prominence and been influential in their work (III: 1, 2).
- Demonstrate a knowledge of cultural origins, historical significance and influence of specific fashions (III: 1, 2).
- Make informed critical judgments about fashion designs based on artistic elements, design principles, expressive characteristics, and technical merit (IV: 1, 2, 3).
- Recognize the difference between preference and sound judgment in examining works of art (IV: 1, 3).
- Make sound informed judgments about the quality of their own designs (IV: 1, 2, 3).
- Apply acquired skills of time management, project management, problem solving, design, and execution of design, in other subject areas (V: 1, 2, 4).
- Demonstrate an understanding of related careers (V: 2, 3).
- Communicate and express their ideas in the language of fashion (V: 1, 2, 4).

V. Instructional Methods:

- A. Lecture
- B. Visual Aids/Overhead
- C. Modeling of correct techniques/responses
- D. Peer response
- E. Tapes, videos, movies
- F. Guest speakers
- G. Collaborative learning
- H. Group discussion
- I. Student applied projects

VI. Assessment and Evaluations:

- A. Quizzes and tests
- B. Class participation
- A. Written Responses
- D. Student Projects
- E. Oral presentations
- F. Visual displays
- G. Homework
- H. Vocabulary
- I. Authentic Assessments
- J. Displays comprehension through written work
- K. Peer response and self-evaluations
- L. Oral discussions

VII. Grading Policy:

100-90% = A

89-80% = B

79-70% = C

69-60% = D

59 & below = F

VIII. Honors Instructions:

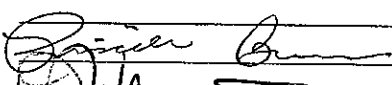

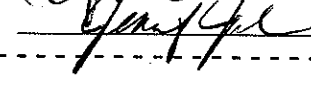
Not applicable

Aligned with: Reading/Language Arts Framework**CSU/UC Requirement: (X) Yes (As a Fine Art) () No****Articulate Dept. Chairs: ___****Sites offered:****High School Principals: ___****Board Approval (Pilot):****Board Approval (Permanent):**

**Chico Unified School District New Course Proposal
Signature Page**

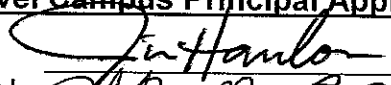
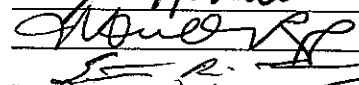
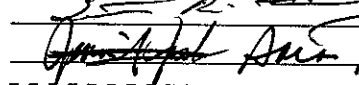
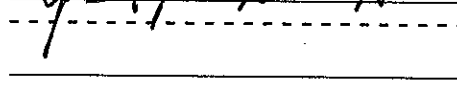
Course Title: Fashion Design
Submitted by: Priscilla Burns
Department: Home Economics Careers and Technology
Campus: Pleasant Valley High

STEP 1 – Same Grade Level Department Chairperson Approval of New Course

Chico High School	_____	Date	_____
Pleasant Valley High School		Date	1/24/04
Fair View High School		Date	2/2/04
Oakdale School		Date	2/2/04

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 2 – Same Grade Level Campus Principal Approval

Chico High School		Date	1-27-04
Pleasant Valley High School		Date	1/24/04
Fair View High School		Date	1/27/04
Oakdale School		Date	2-3-04

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

_____ Date _____

CUSD Educational Services Approval:

 _____ Date 2-17-04

Governing Board Approval:

_____ Date _____

Chico Unified School District

Draft - 2004-2005 Student Calendar

Send comments or suggestions to ckampf@chicousd.org.

Item	Considerations	Traditional Track	Blue Track	Alternative Programs
First School Day	Varies by track	Tuesday, August 17, 2004 Finish 1 st secondary semester before Winter Break (Teachers would start on Monday, August 16, 2004.)	August 3, 2004 Allows for a five week summer break (Teachers would start on Monday, August 2, 2004)	Tuesday, July 27, 2004 Allows for a three-week summer school before traditional start of school year. (Teachers would start on Monday, July 26, 2004)
Fixed Date Holidays	Fixed by law	Labor Day – Monday, September 6, 2004 Veterans' Day – Thursday, November 11, 2004 Thanksgiving Holiday – Thursday, November 25, 2004 New Year's Day – Friday, December 31, 2004 M.L. King's Birthday – Monday, January 17, 2005 Presidents' Day – Monday, February 21, 2005 Memorial Day – Monday, May 30, 2005		
Local Holidays	Fixed by contract	Thanksgiving Holiday – Friday, November 26, 2004 Christmas Holiday – Thursday/Friday, December 23 and 24, 2004 New Year's Eve – Thursday, December 30, 2004 Spring Break Friday – March 25, 2005		
Flexible Holidays	Flexible dates but contractual or legal	In lieu Admission Day – Wednesday, December 22, 2004 Lincoln's Birthday – Friday, February 11, 2005 – (Lincoln's Birthday is observed on the Monday or Friday of the week containing Feb. 12 th .)		
Pupil Free Days	Elementary Parent Conference and Secondary Grading Day	Elementary Parent Conference Day – Friday, November 12, 2004 Secondary Grading Day – Friday, December 17, 2004	Parent Conference Day Monday, November 1, 2004	Secondary Preparation Day Thursday, April 14, 2005
Shortened Days for Secondary Schools	Secondary School Collaborative Planning	Traditional Tracks – Wednesdays – Oct. 6, Nov. 3, Dec. 1, Jan. 5, Feb. 2, March 2, May 4		Alternative Education - Wednesdays – Aug. 25, Oct. 6, Dec. 1, Jan. 5, Feb. 2, March 2, May 4
Public Schools Week	Taken during a week that avoids state testing and includes <u>all</u> tracks	March 7 – 11, 2005		
Winter Break	Includes Christmas and New Year's holidays	December 20, 2004 through December 31, 2004	November 29, 2004 through December 31, 2004	December 20, 2004 through December 31, 2004
Spring Break	Based on previous staff input, traditionally taken by CUSD during Easter week.	March 21 – 25, 2005	March 14 – April 8, 2005	March 21 – 25, 2005
Last day of School	Conclusion of 180 student school days.	Thursday, May 26, 2005	Friday, June 24, 2005	Thursday, May 26, 2005

Timeline for Approval: Board Discussion on March 3, 2004. Board Action on March 17, 2004.

Chico Unified School District
2004-2005 Student Calendar Comments and Suggestions
as of February 26, 2004

1. Consider adopting/modifying Orland Unified School District's or Tehama County's calendar – Six weeks on, one week off. For 2003/04: School starts August 18th and ends June 10th. Week-long breaks in October, November, February, April. Two weeks off in December.
2. Start on August 23rd, take Thanksgiving Week and Presidents' Week off, end school on June 10th.
3. Keep everything the same as the published draft calendar.
4. The Neal Dow Staff has reviewed the proposed 2004-05 calendar and we are in favor of its approval. Thank you. Sincerely, The Neal Dow School Staff (22 signatures)
5. Later Blue Track Spring Break: Start with Traditional Spring Break and track in on April 15th.
6. Later Spring Break when Easter is early – take week after Easter off.
7. Eliminate Collaboration Time and cut the number of school days to compensate. (Note: We are required to have 180 student days.)
8. Change the Traditional Elementary Parent Conference Day to November 5th. Some parents will take the four day weekend and will not come to parent conferences on November 12th.
9. Delay the first day of school until the last week of August.
10. Switch Lincoln's Birthday in February with César Chávez Day in March.
11. Take Thanksgiving Week off.
12. Take the day after Easter off.
13. Don't have the last week of school the same week as the fair.
14. Move Lincoln's Birthday to either the day before Thanksgiving or the day after Easter.
15. Start school after Labor Day to save summer time air conditioning costs. (Estimated savings - \$65,000).
16. Put all schools on the Traditional Track (Estimated savings - \$79,000)

GENERAL WAIVER REQUEST

GW-1 (4/01) <http://www.cde.ca.gov/waiver/>

Page 1 of 2

First Time Waiver:

Send Original plus one copy to:

Waiver Office, California Department of Education
1430 N Street, Suite 5602
Sacramento, CA 95814

Faxed originals will not be accepted!

CDS CODE						
0	4	6	1	4	2	4

LEA: Chico Unified School District		Contact/recipient of approval/denial notice: Cynthia A. Kampf, Ed.D.	Contact Person's E-Mail Address: ckampf@chicousd.org
Address:	(City)	(State)	(ZIP)
1163 E. Seventh Street	Chico	CA	95928
Period of Request: (month/day/year)	Local Board Approval Date: (Required)		Phone (and extension, if necessary):
From: 7/1/2003 To: 6/30/2004	Discussion - March 3, 2004 Approval - March 17, 2004		(530) 891-3000 x 170 Fax Number: (530) 891 - 3220
			Date of Public Hearing: (Required)
			March 17, 2004

LEGAL CRITERIA

1. Under the General Waiver Authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations Section(s) to be waived (number) : 51224.5(b) Circle One: E.C. or CCR

Topic of the waiver: Algebra I Requirement for High School Diploma

2. If this is a Renewal of a previously approved waiver, please list Waiver Number CDSIS - _____ and date of SBE Approval _____

3. **Position of the Bargaining Unit.** Does the district have any employee bargaining units? No Yes If yes, please complete required information below:

Date(s) the bargaining unit(s) was (were) consulted: February 24, 2004

Name of bargaining unit persons(s) consulted: George Young, President, Chico Unified Teachers Association

The position(s) of the bargaining unit(s) was/were: Neutral Support Oppose (Please summarize below)

Comments (if appropriate): _____

4. **Public Hearing Requirement:** (A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district. Not necessary for Renewal Waivers unless controversial.

How was the required public hearing advertised?

Notice in a newspaper? Notice posted at each school? Other: All local media notified

5. **Advisory Committee/School Site Councils.** Please identify the council(s) or committee that reviewed this waiver: Not necessary for Renewal Waivers unless controversial.

Date the committee/council reviewed the waiver request: March 2 - 4, 2004

There were objection(s) (Please summarize the objection(s)) _____

No Objections

CALIFORNIA DEPARTMENT OF EDUCATION
GENERAL WAIVER REQUEST
 GW-1 (4/01)
 Page 2 of 2

6. **Education Code or California Code of Regulations section to be waived.** If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact "phrases" requested to be waived (or use a strike out key).

The specific text being waived is *Education Code* §51224.5(b), which reads:

(b) Commencing with the 2003-04 school year and each year thereafter, at least one course, or a combination of the two courses in mathematics required to be completed pursuant to subparagraph (B) of paragraph (1) of subdivision (a) of Section 51225.3 by pupils while in grades 9 to 12, inclusive, prior to receiving a diploma of graduation from high school, shall meet or exceed the rigor of the content standards for Algebra I, as adopted by the State Board of Education pursuant to Section 60605.

7. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. (If more space is needed, you may attach additional pages.)

To permit Chico Unified School District to award high school diplomas to otherwise qualified students in the Class of 2004 who lack only the completion of Algebra I.

Provisions:

All seniors (Class of 2004) who have not completed Algebra I are enrolled in and are being encouraged to complete the course during the spring semester of 2004.

All students (and their parents/guardians) in the Class of 2005 who have not completed Algebra I will be:

- Advised immediately of the Algebra I completion requirement; and
- Receive counseling in selecting summer school classes in 2004 and/or regular classes during the 2004-05 school year to ensure that they enroll in and complete Algebra I.

8. **For a Renewal Waiver Only, District also must certify:**

- | | | |
|--------------------------|--------------------------|---|
| True | False | |
| <input type="checkbox"/> | <input type="checkbox"/> | The facts that precipitated the original waiver request have not changed. |
| <input type="checkbox"/> | <input type="checkbox"/> | The remedy for the problem has not changed. |
| <input type="checkbox"/> | <input type="checkbox"/> | Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it. |

Renewals of General Waivers must be submitted **two months before** the active waiver expires. The local governing board must approve the renewal request. Retroactive waivers must go through the First Time Waiver Process.

Is this waiver associated with an "apportionment related audit penalty?" (per E.C. 41344) No Yes (if yes, please attach explanation or copy of audit finding)

District or County Certification – I hereby certify that the information provided on this application is correct and complete.

Signature of Superintendent or Designee: >	Title: Superintendent	Date: March 18, 2004
FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY		
Staff Name (<i>type or print</i>):	Staff Signature: >	Date:
Unit Manager (<i>type or print</i>):	Unit Manager Signature: >	Date:
Division Director (<i>type or print</i>):	Division Director Signature: >	Date:
Deputy (<i>type or print</i>):	Deputy Signature: >	Date:

**NOTICE TO THE GOVERNING BOARD OF
RECOMMENDATION TO REDUCE AND/OR ELIMINATE
SERVICES FOR THE 2004-2005 SCHOOL YEAR
PURSUANT TO EDUCATION CODE SECTIONS 44949 AND 44955**

TO: GOVERNING BOARD, CHICO UNIFIED SCHOOL DISTRICT

The undersigned, Scott Brown, Superintendent of the Chico Unified School District, hereby gives notice to the Governing Board pursuant to subdivision (a) of section 44949 of the Education Code and recommends that the Governing Board reduce and/or eliminate the programs set forth in Exhibit "A" attached hereto and incorporated herein by this reference.

It is necessary to decrease the number of employees of the District for the 2004-2005 school year consistent with the recommended reduction and/or elimination of the described particular kinds of service. The Governing Board should send a notice to the affected employees pursuant to Education Code sections 44949 and 44955 that their services will be reduced and/or eliminated effective at the end of the 2003-2004 school year.

Respectfully submitted,

Scott Brown, Superintendent

March __, 2004

**BEFORE THE GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT
COUNTY OF BUTTE, STATE OF CALIFORNIA**

Reducing and Eliminating Certain Certificated)
Services for the 2004-2005 School year) Resolution No. 897-04
_____)

- A. The District Superintendent has recommended to this Board that those programs and services performed by certificated employees and shown in Exhibit "A" attached hereto and incorporated herein by reference be reduced and eliminated, effective at the end of the 2003-2004 school year.
- B. The Board finds it is in the best interest of the District to reduce and eliminate the programs and services shown in Exhibit "A", effective at the end of the 2003-2004 school year.

NOW, THEREFORE, THE BOARD RESOLVES THAT:

- 1. The above recitals are true and correct.
- 2. The programs and services described in Exhibit "A" attached to this Resolution are reduced and eliminated, starting with the 2004-2005 school year in accordance with the recommendations of the Superintendent.
- 3. The Superintendent is directed to determine which employees' services will not be required for the 2004-2005 school year as a result of this reduction and elimination in programs and services and to take all steps necessary under the law not to employ those certificated employees of the District, because of the reduction and elimination of these programs and services.

I CERTIFY that the above resolution was duly passed and adopted by the Governing Board of the Chico Unified School District of Butte County, California, at an official and public meeting thereof held on _____, 2004, by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

DATED: _____, 2004

GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT

By _____
President or Clerk

EXHIBIT "A"

PROGRAM	FULL-TIME EQUIVALENT
Junior High School Activities Directors	1.8
Junior High School Music (Band, Chorus, Music Classes)	2.6
Junior High School Drama	.4
Junior High School Art	3.0
Junior High School Industrial Technology	1.0
Junior High School Business/Computers	2.4
Junior High School Broadcast	.2
Junior High School Health	2.0
Junior High School Home Economics	2.0
Junior High School (Foreign Language Spanish)	.6

**NOTICE TO THE GOVERNING BOARD OF
RECOMMENDATION TO REDUCE AND/OR ELIMINATE
SERVICES FOR THE 2004-2005 SCHOOL YEAR
PURSUANT TO EDUCATION CODE SECTIONS 44949 AND 44955**

TO: GOVERNING BOARD, CHICO UNIFIED SCHOOL DISTRICT

The undersigned, Scott Brown, Superintendent of the Chico Unified School District, hereby gives notice to the Governing Board pursuant to subdivision (a) of section 44949 of the Education Code and recommends that the Governing Board reduce and/or eliminate the programs set forth in Exhibit "A" attached hereto and incorporated herein by this reference.

It is necessary to decrease the number of employees of the District for the 2004-2005 school year consistent with the recommended reduction and/or elimination of the described particular kinds of service. The Governing Board should send a notice to the affected employees pursuant to Education Code sections 44949 and 44955 that their services will be reduced and/or eliminated effective at the end of the 2003-2004 school year.

Respectfully submitted,

Scott Brown, Superintendent

March __, 2004

**BEFORE THE GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT
COUNTY OF BUTTE, STATE OF CALIFORNIA**

Reducing and Eliminating Certain Certificated)
Services for the 2004-2005 School year) Resolution No. 900-04
_____)

- A.** The District Superintendent has recommended to this Board that those programs and services performed by certificated employees and shown in Exhibit "A" attached hereto and incorporated herein by reference be reduced and eliminated, effective at the end of the 2003-2004 school year.
- B.** The Board finds it is in the best interest of the District to reduce and eliminate the programs and services shown in Exhibit "A", effective at the end of the 2003-2004 school year.

NOW, THEREFORE, THE BOARD RESOLVES THAT:

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2. The programs and services described in Exhibit "A" attached to this Resolution are reduced and eliminated, starting with the 2004-2005 school year in accordance with the recommendations of the Superintendent.
3. The Superintendent is directed to determine which employees' services will not be required for the 2004-2005 school year as a result of this reduction and elimination in programs and services and to take all steps necessary under the law not to employ those certificated employees of the District, because of the reduction and elimination of these programs and services.

I CERTIFY that the above resolution was duly passed and adopted by the Governing Board of the Chico Unified School District of Butte County, California, at an official and public meeting thereof held on _____, 2004, by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

DATED: _____, 2004

GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT

By _____
President or Clerk

EXHIBIT "A"

PROGRAM	FULL-TIME EQUIVALENT
Psychologist	.93